



History

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5° A - B

SYLLABUS



ACHIEVEMENT AIMS

- stimulate an interest in and enthusiasm for learning about the past
- promote the acquisition of knowledge and understanding of individuals, people and societies in the past
- ensure that learners' knowledge is rooted in an understanding of the nature and use of historical evidence
- promote an understanding of key historical concepts: cause and consequence, change and continuity, and similarity and difference
- provide a sound basis for further study and the pursuit of personal interest
- encourage international understanding
- encourage the development of historical skills, including investigation, analysis, evaluation and communication skills.



CONTENTS

- Why had international peace collapsed by 1939? :What were the long-term consequences of the peace treaties of 1919–23?; • What were the consequences of the failures of the League in the 1930s?; How far was Hitler's foreign policy to blame for the outbreak of war in 1939? • Was the policy of appeasement justified?; How important was the Nazi–Soviet Pact?; Why did Britain and France declare war on Germany in September 1939?



- Germany: Was the Weimar Republic doomed from the start?; Why was Hitler able to dominate Germany by 1934?; The Nazi regime (How effectively did the Nazis control Germany, 1933–45?, What was it like to live in Nazi Germany?)
- Who was to blame for the Cold War?: Why did the USA–USSR alliance begin to break down in 1945?; How had the USSR gained control of Eastern Europe by 1948?; How did the USA react to Soviet expansionism? What were the consequences of the Berlin Blockade? Who was the more to blame for starting the Cold War: the USA or the USSR? How effectively did the USA contain the spread of Communism? How secure was the USSR’s control over Eastern Europe, 1948–c.1989?
- Why did events in the Gulf matter, c.1970–2000?: Why was Saddam Hussein able to come to power in Iraq? ; What was the nature of Saddam Hussein’s rule in Iraq?; Why was there a revolution in Iran in 1979?; What were the causes and consequences of the Iran–Iraq War, 1980–88? Why did the First Gulf War take place?



ASSESSMENT AND EVALUATION CRITERIA

Individual, pair and group work (oral and written).
Debates. Presentations. Research work. Source analysis.
Argumentative questions. IGCSE questions, sources.
Written revisions.



BIBLIOGRAPHY

Walsh, B. “IGCSE Modern World History”.